

Indiana College Readiness Reports

2015 High School Graduates
Evansville Vanderburgh School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	376	356	95%
Core 40	556	347	62%
General	304	93	31%
High School Graduation Waiver Status			
Graduated with Waiver	142	31	22%
Graduated without Waiver	1,094	765	70%
Advanced Placement Status			
Took and Passed an AP Test	113	104	92%
Took but Did Not Pass an AP Test	199	181	91%
Did Not Take an AP Test	924	511	55%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	714	566	79%
Did Not Earn Dual Credit from an Indiana Public College	522	230	44%
21st Century Scholar Status			
21st Century Scholar	195	159	82%
Non 21st Century Scholar	1,041	637	61%
Socioeconomic Status			
Free or Reduced Lunch	511	285	56%
Non Free or Reduced Lunch	725	511	70%
Race/Ethnicity			
White	954	618	65%
Black	156	97	62%
Hispanic	31	17	55%
Asian	15	12	80%
Other	80	52	65%
All Students	1,236	796	64%



Indiana College Readiness Reports

2015 High School Graduates
Evansville Vanderburgh School Corp



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	621	50.2%
Indiana Private College (non-profit)	61	4.9%
Indiana Private College (for-profit)	2	0.2%
Out-of-State Public College	85	6.9%
Out-of-State Private College (non-profit)	21	1.7%
Out-of-State Private College (for-profit)	5	0.4%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	440	35.6%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	2.7%
Indiana State University	17	2.7%
University of Southern Indiana	278	44.8%
Indiana University-Bloomington	59	9.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	21	3.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	0.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	20	3.2%
Ivy Tech Community College	156	25.1%
Vincennes University	49	7.9%



Indiana College Readiness Reports

2015 High School Graduates
Evansville Vanderburgh School Corp



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	352	56.7%
Associate Degree (two-year)	195	31.4%
Award of at least 1 but less than 2 academic years	11	1.8%
Award of less than 1 academic year	2	0.3%
Unclassified undergraduate	61	9.8%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	109	18%
Business and Communication	91	15%
Education	33	5%
Health	102	16%
Science, Technology, Engineering, and Math (STEM)	107	17%
Social and Behavioral Sciences and Human Services	56	9%
Trades	45	7%
Undecided	78	13%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	467	75%
Part-Time Students	154	25%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	77	12%	48	62%
English/Language Arts Only	43	7%	25	58%
Both Math and English/Language	11	2%	8	73%
No Remediation	490	79%	--	--

Indiana College Readiness Reports

2015 High School Graduates
Evansville Vanderburgh School Corp



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	246	16	7%	11	69%
Core 40	288	69	24%	44	64%
General	87	46	53%	26	57%
High School Graduation Waiver Status					
Graduated with Waiver	29	25	86%	16	64%
Graduated without Waiver	592	106	18%	65	61%
Advanced Placement Status					
Took and Passed an AP Test	73	2	3%	***	***
Took but Did Not Pass an AP Test	123	12	10%	***	***
Did Not Take an AP Test	425	117	28%	71	61%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	426	52	12%	36	69%
Did Not Earn Dual Credit from an Indiana Public College	195	79	41%	45	57%
21st Century Scholar Status					
21st Century Scholar	131	29	22%	23	79%
Non 21st Century Scholar	490	102	21%	58	57%
Socioeconomic Status					
Free or Reduced Lunch	240	72	30%	48	67%
Non Free or Reduced Lunch	381	59	15%	33	56%
Race/Ethnicity					
White	474	78	16%	49	63%
Black	78	32	41%	19	59%
Hispanic	17	6	35%	***	***
Asian	10	2	20%	***	***
Other	42	13	31%	8	62%
All Students	621	131	21%	81	62%

Indiana College Readiness Reports

2015 High School Graduates
Evansville Vanderburgh School Corp



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	246	3.0	25.94
Core 40	288	2.2	17.23
General	87	1.6	8.34
High School Graduation Waiver Status			
Graduated with Waiver	29	1.6	8.79
Graduated without Waiver	592	2.5	19.96
Advanced Placement Status			
Took and Passed an AP Test	73	3.3	28.22
Took but Did Not Pass an AP Test	123	2.7	23.81
Did Not Take an AP Test	425	2.2	16.66
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	426	2.7	22.25
Did Not Earn Dual Credit from an Indiana Public College	195	1.9	13.29
21st Century Scholar Status			
21st Century Scholar	131	2.3	20.83
Non 21st Century Scholar	490	2.5	19.06
Socioeconomic Status			
Free or Reduced Lunch	240	2.2	16.60
Non Free or Reduced Lunch	381	2.6	21.22
Race/Ethnicity			
White	474	2.5	20.11
Black	78	2.0	15.09
Hispanic	17	2.4	19.00
Asian	10	3.0	24.80
Other	42	2.3	18.79
Enrollment Status			
Full-Time Students	467	2.6	22.90
Part-Time Students	154	2.1	8.94
All Students	621	2.5	19.44



Indiana College Readiness Reports

2015 High School Graduates
Evansville Vanderburgh School Corp



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>